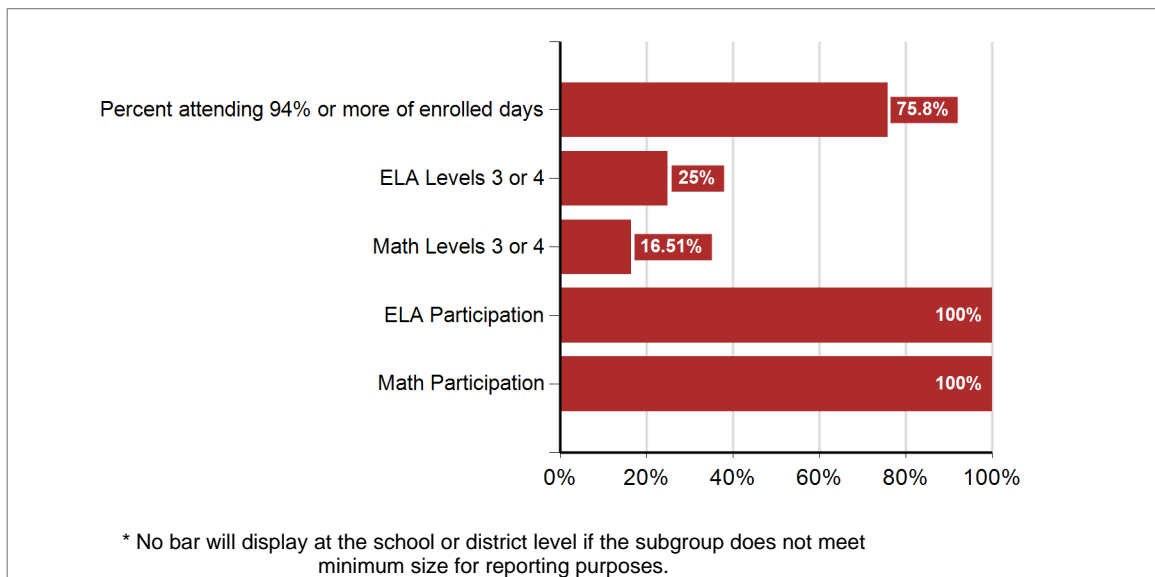


Sioux Falls 49-5 | Longfellow Elementary - 27




School Classification: Focus

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	31.76
31.76 out of possible 100.00	
Attendance	
	75.80%
15.16 out of possible 20.00	
Student Achievement	
	20.75%
16.60 out of possible 80.00	

Sioux Falls 49-5 | Longfellow Elementary - 27

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	103
Percent of Classes taught by Highly Qualified Teachers	96.12%
Percent of Classes not taught by Highly Qualified Teachers	3.88%

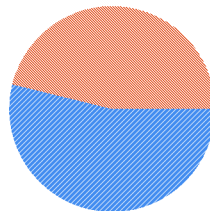
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	21.85
Average Years of Experience	12
Percent with Advanced Degrees	46.15%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

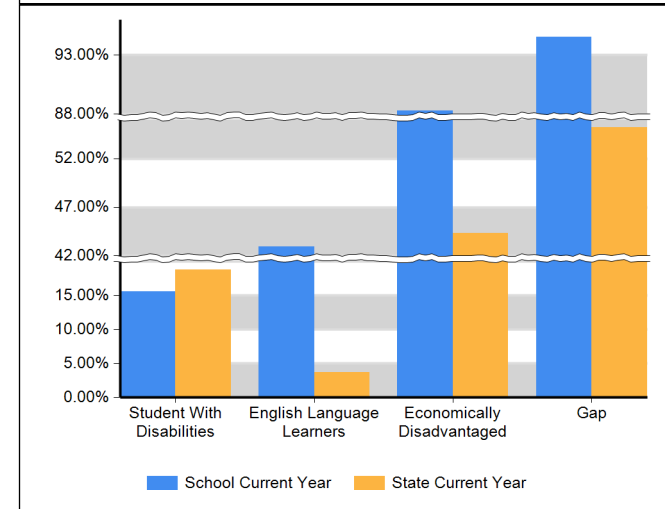
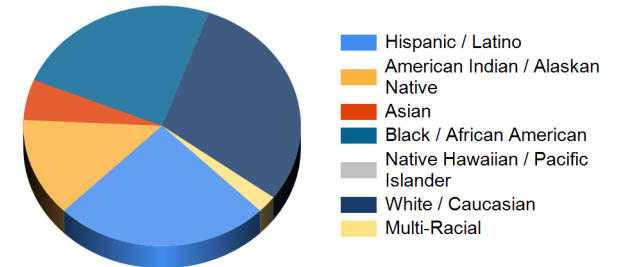
Degrees Earned for Instructional Staff

Bachelors - 53.85%
Doctorate - 0.00%
Masters - 46.15%
Specialist - 0.00%



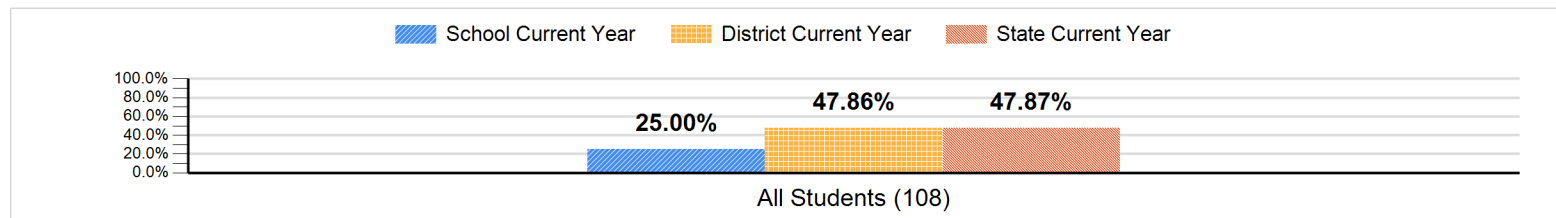
Student Population

Race/Ethnicity
Percent of Tested Population



Sioux Falls 49-5 | Longfellow Elementary - 27

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

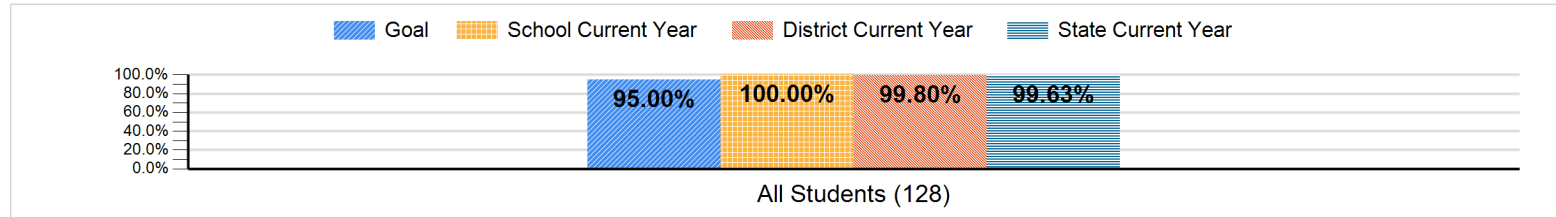
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	108	25.00	47.86	47.87
Hispanic / Latino	26	15.38	27.81	31.61
American Indian / Alaskan Native	14	21.43	18.57	18.42
Asian	*		43.53	47.99
Black / African American	25	32.00	28.54	30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	35	25.71	56.64	54.52
Multi-Racial	*		35.12	42.89
Student With Disabilities	18	11.11	17.62	20.17
English Language Learners	45	15.56	13.30	14.16
Economically Disadvantaged	93	23.66	31.20	32.62
Female	60	30.00	53.79	52.76
Male	48	18.75	42.04	43.20
Migrant	*		18.52	19.80
Gap	101	22.77	32.03	32.77
Non-Gap	*		69.90	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Longfellow Elementary - 27

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

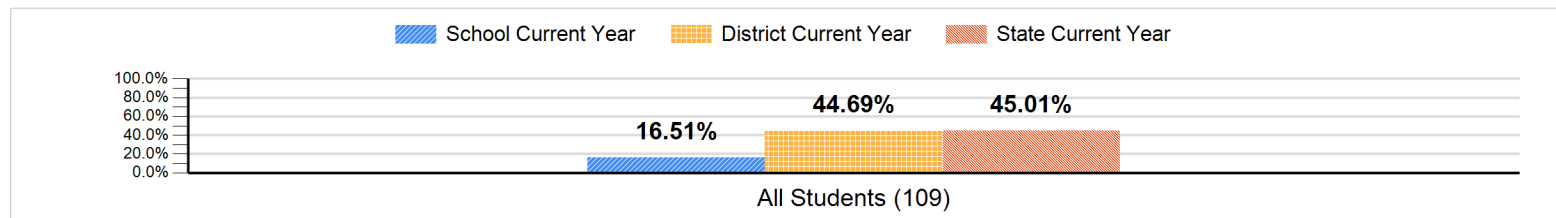
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	128	95.00	100.00	99.80	99.63
Hispanic / Latino	32	95.00	100.00	100.00	98.84
American Indian / Alaskan Native	17	95.00	100.00	100.00	99.59
Asian	*			98.91	98.15
Black / African American	31	95.00	100.00	99.35	99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	38	95.00	100.00	99.86	99.73
Multi-Racial	*			100.00	99.72
Student With Disabilities	20	95.00	100.00	100.00	99.79
English Language Learners	55	95.00	100.00	98.90	97.89
Economically Disadvantaged	113	95.00	100.00	99.71	99.58
Female	70	95.00	100.00	99.81	99.62
Male	58	95.00	100.00	99.78	99.63
Migrant	*			96.88	94.40
Gap	121	95.00	100.00	99.76	99.59
Non-Gap	*			99.86	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Longfellow Elementary - 27

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

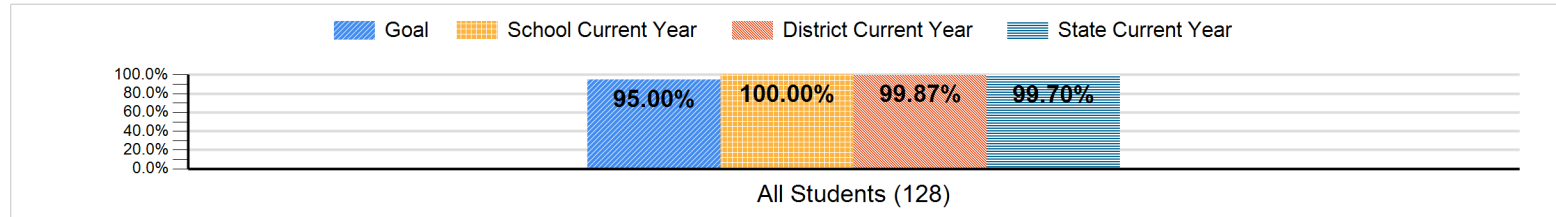
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	109	16.51	44.69	45.01
Hispanic / Latino	27	18.52	23.16	27.53
American Indian / Alaskan Native	14	7.14	13.92	15.60
Asian	*		38.29	41.87
Black / African American	25	20.00	22.06	23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	35	17.14	54.47	51.97
Multi-Racial	*		33.17	39.94
Student With Disabilities	18	0.00	19.20	21.38
English Language Learners	46	13.04	8.92	12.24
Economically Disadvantaged	94	15.96	27.00	29.37
Female	61	22.95	43.70	43.34
Male	48	8.33	45.67	46.60
Migrant	*		4.92	7.02
Gap	102	15.69	28.34	30.25
Non-Gap	*		67.69	62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Longfellow Elementary - 27

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

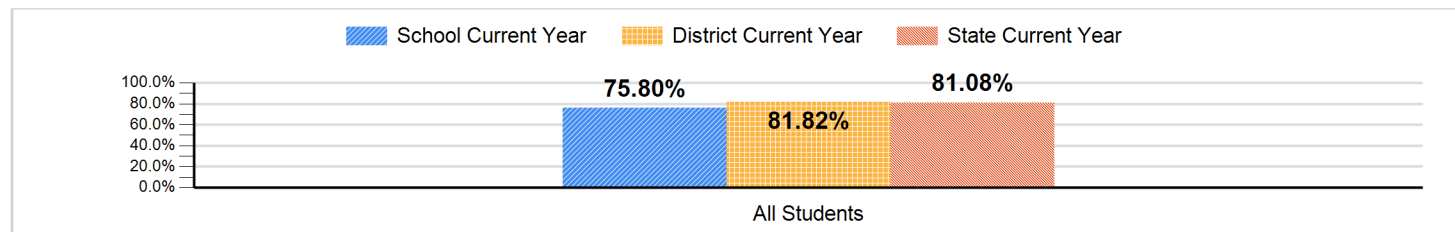
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	128	95.00	100.00	99.87	99.70
Hispanic / Latino	32	95.00	100.00	100.00	99.36
American Indian / Alaskan Native	17	95.00	100.00	100.00	99.62
Asian	*			100.00	100.00
Black / African American	31	95.00	100.00	99.68	99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	38	95.00	100.00	99.86	99.73
Multi-Racial	*			100.00	99.62
Student With Disabilities	20	95.00	100.00	100.00	99.81
English Language Learners	55	95.00	100.00	99.82	99.56
Economically Disadvantaged	113	95.00	100.00	99.89	99.73
Female	70	95.00	100.00	99.89	99.66
Male	58	95.00	100.00	99.86	99.74
Migrant	*			100.00	100.00
Gap	121	95.00	100.00	99.91	99.71
Non-Gap	*			99.81	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Longfellow Elementary - 27

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	75.80	81.82	81.08
Hispanic / Latino	70.65	72.95	71.18
American Indian / Alaskan Native	38.24	44.80	55.32
Asian	86.67	87.16	87.59
Black / African American	90.00	82.58	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	82.50	86.95	87.15
Multi-Racial	52.94	72.65	73.28
Student With Disabilities	57.41	73.77	75.78
English Language Learners	83.04	84.75	83.13
Economically Disadvantaged	73.49	72.62	71.14
Female	74.57	82.45	80.96
Male	77.06	81.24	81.19
Migrant	81.82	91.16	88.49
Gap	74.06	74.82	73.65
Non-Gap	100.00	93.55	91.01

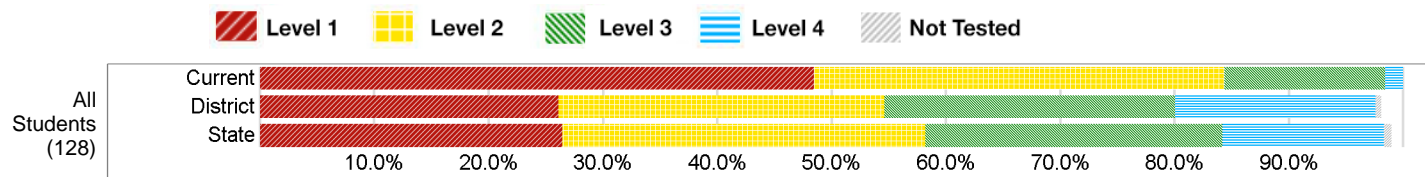
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Sioux Falls 49-5 | Longfellow Elementary - 27

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	128	48.44	35.94	14.06	1.56	0.00	26.09	28.54	25.41	17.56	0.48	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	32	56.25	21.88	18.75	3.13	0.00	44.59	32.48	16.14	3.74	0.68	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	17	58.82	35.29	5.88	0.00	0.00	52.52	28.24	11.87	3.24	1.77	55.92	28.71	10.19	2.23	1.08
Asian	*						37.67	25.56	17.26	18.16	0.45	37.06	23.65	19.43	18.40	0.43
Black / African American	31	45.16	38.71	16.13	0.00	0.00	49.44	27.83	14.99	4.07	0.48	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	38	42.11	42.11	13.16	2.63	0.00	17.24	28.15	29.75	22.77	0.36	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						33.51	32.98	22.34	9.04	0.53	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	20	60.00	40.00	0.00	0.00	0.00	50.62	22.84	8.66	4.07	0.87	54.24	22.24	9.64	3.95	0.87
English Language Learners	55	56.36	30.91	12.73	0.00	0.00	70.05	19.20	5.83	0.90	0.60	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	113	52.21	32.74	14.16	0.88	0.00	41.63	31.20	17.25	6.17	0.56	40.34	32.77	18.04	6.33	0.70
Female	70	48.57	31.43	17.14	2.86	0.00	25.88	29.28	26.07	16.94	0.37	25.74	33.03	26.54	13.39	0.62
Male	58	48.28	41.38	10.34	0.00	0.00	26.28	27.84	24.78	18.14	0.58	27.12	30.49	25.47	14.86	0.65
Migrant	*						70.47	23.49	2.01	0.67	0.00	68.29	22.65	4.88	1.05	0.00
Gap	121	51.24	33.88	14.05	0.83	0.00	40.59	30.94	17.41	6.73	0.62	40.27	32.04	17.83	6.63	0.77
Non-Gap	*						8.54	25.63	35.09	30.65	0.30	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

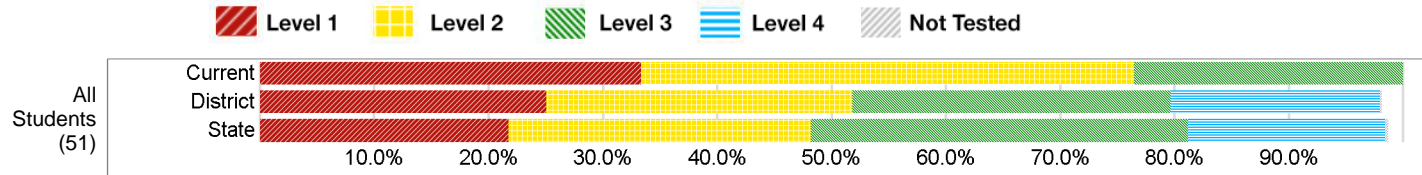
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Longfellow Elementary - 27

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	51	33.33	43.14	23.53	0.00	0.00	25.04	26.75	27.87	18.31	0.16	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	17	58.82	11.76	29.41	0.00	0.00	45.00	28.33	22.22	2.22	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.30	35.14	6.76	5.41	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*						33.33	26.67	15.00	21.67	0.00	32.93	25.15	20.96	17.96	0.00
Black / African American	12	25.00	41.67	33.33	0.00	0.00	42.73	29.07	22.03	3.08	0.44	39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	12	8.33	75.00	16.67	0.00	0.00	16.28	25.62	31.91	24.58	0.16	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						36.36	27.27	23.86	11.36	0.00	28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						42.05	22.91	15.90	8.89	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	33	45.45	33.33	21.21	0.00	0.00	57.85	27.27	11.57	1.65	0.00	51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	45	37.78	37.78	24.44	0.00	0.00	37.68	30.32	20.84	7.89	0.21	33.85	30.00	25.22	8.37	0.32
Female	27	37.04	37.04	25.93	0.00	0.00	25.65	28.45	27.69	16.92	0.22	21.80	27.75	33.13	16.15	0.29
Male	24	29.17	50.00	20.83	0.00	0.00	24.44	25.08	28.04	19.68	0.11	21.67	25.16	32.94	18.19	0.30
Migrant	*						61.11	27.78	0.00	5.56	0.00	58.14	27.91	4.65	2.33	0.00
Gap	49	34.69	40.82	24.49	0.00	0.00	35.88	29.71	22.07	9.04	0.17	32.67	29.38	25.78	9.32	0.32
Non-Gap	*						7.76	22.02	37.12	33.10	0.14	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

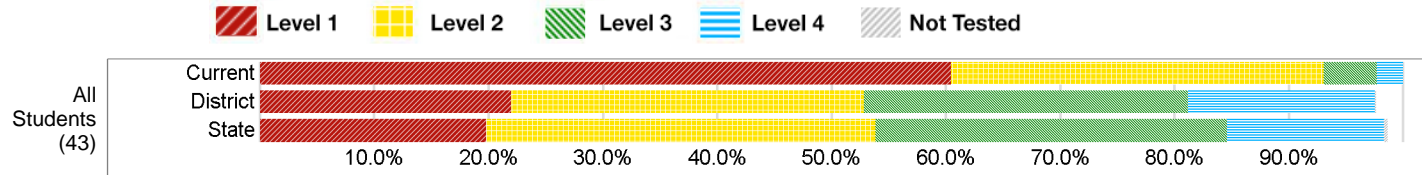
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Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Longfellow Elementary - 27

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	43	60.47	32.56	4.65	2.33	0.00	21.94	30.90	28.31	16.38	0.11	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	10	60.00	30.00	0.00	10.00	0.00	38.10	34.92	17.99	6.88	0.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.54	28.16	15.53	1.94	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*						27.27	30.91	23.64	18.18	0.00	28.28	24.14	26.90	19.31	0.00
Black / African American	15	60.00	33.33	6.67	0.00	0.00	47.37	31.10	17.70	1.91	0.00	44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	*						11.89	29.99	33.22	22.51	0.17	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						25.88	37.65	28.24	4.71	0.00	18.71	38.01	31.29	10.23	0.29
Student With Disabilities	10	60.00	40.00	0.00	0.00	0.00	41.51	31.27	9.16	6.20	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	17	70.59	29.41	0.00	0.00	0.00	64.32	27.57	4.32	1.08	0.00	64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	40	62.50	30.00	5.00	2.50	0.00	34.04	34.88	21.67	6.24	0.00	31.99	36.97	22.21	6.33	0.30
Female	24	58.33	29.17	8.33	4.17	0.00	22.72	31.74	28.84	14.70	0.00	19.61	35.53	30.72	12.71	0.35
Male	19	63.16	36.84	0.00	0.00	0.00	21.17	30.08	27.80	18.02	0.22	19.97	32.63	30.75	14.72	0.28
Migrant	*						33.33	55.56	7.41	0.00	0.00	38.30	48.94	8.51	0.00	0.00
Gap	42	61.90	30.95	4.76	2.38	0.00	32.83	34.26	21.29	7.69	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	*						4.56	25.53	39.51	30.24	0.28	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

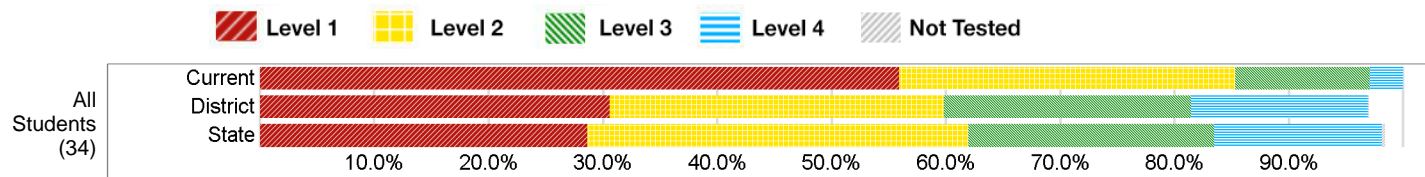
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Longfellow Elementary - 27

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	34	55.88	29.41	11.76	2.94	0.00	30.60	29.21	21.65	15.42	0.12	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						50.68	29.45	11.64	2.05	0.00	44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						67.31	24.04	7.69	0.96	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*						34.78	30.43	20.29	14.49	0.00	32.18	29.31	17.82	20.69	0.00
Black / African American	*						51.11	26.11	8.89	6.67	0.55	50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	17	58.82	23.53	11.76	5.88	0.00	21.12	29.69	26.55	20.02	0.08	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						38.89	37.04	12.96	9.26	0.00	33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						53.10	22.91	6.47	2.96	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*						77.39	13.04	2.61	0.00	0.86	80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	28	60.71	28.57	10.71	0.00	0.00	46.78	29.89	12.88	5.59	0.12	42.67	32.94	14.77	6.76	0.19
Female	19	52.63	26.32	15.79	5.26	0.00	30.58	29.62	22.42	15.23	0.12	29.47	35.46	20.75	13.01	0.37
Male	15	60.00	33.33	6.67	0.00	0.00	30.62	28.84	20.94	15.59	0.11	27.88	31.24	22.24	16.23	0.22
Migrant	*						84.21	15.79	0.00	0.00	0.00	80.00	14.29	2.86	2.86	0.00
Gap	30	63.33	26.67	10.00	0.00	0.00	45.91	30.24	12.87	5.59	0.10	42.53	32.50	14.61	6.93	0.24
Non-Gap	*						9.59	27.81	33.70	28.90	0.14	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

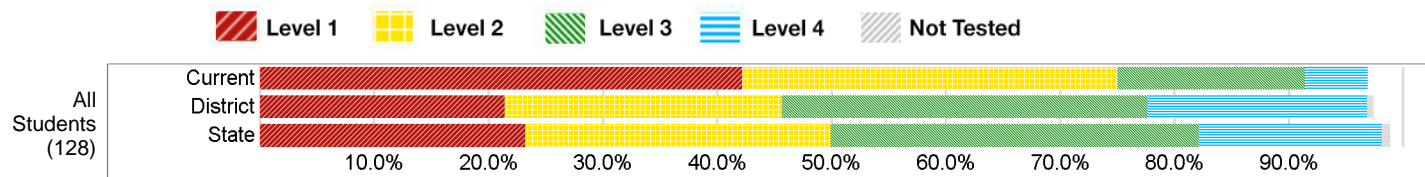
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Longfellow Elementary - 27

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	128	42.19	32.81	16.41	5.47	0.00	21.41	24.25	31.96	19.21	0.57	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	32	46.88	31.25	6.25	9.38	0.00	34.35	30.61	23.72	6.40	0.68	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	17	41.18	41.18	17.65	0.00	0.00	46.04	26.44	19.42	3.78	1.77	50.01	27.62	16.29	3.26	1.07
Asian	*						32.05	23.02	24.15	17.16	1.12	31.18	22.45	25.15	17.64	1.97
Black / African American	31	38.71	29.03	22.58	3.23	0.00	35.04	30.31	20.29	5.69	1.03	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	38	39.47	36.84	21.05	2.63	0.00	15.02	22.12	36.39	24.43	0.37	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.72	30.59	26.33	12.50	0.53	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	20	65.00	25.00	10.00	0.00	0.00	49.18	23.43	9.99	3.66	0.77	53.24	22.25	10.86	3.71	0.89
English Language Learners	55	49.09	30.91	9.09	3.64	0.00	56.52	21.79	6.82	1.53	1.90	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	113	45.13	30.97	16.81	3.54	0.00	33.75	29.73	23.47	7.62	0.76	36.33	28.89	24.04	7.81	0.84
Female	70	42.86	30.00	18.57	7.14	0.00	17.45	22.22	34.72	23.02	0.47	18.54	25.35	35.29	19.34	0.68
Male	58	41.38	36.21	13.79	3.45	0.00	25.15	26.17	29.36	15.61	0.66	27.66	28.04	29.24	12.81	0.72
Migrant	*						64.83	15.86	6.90	1.38	2.68	62.82	15.52	9.75	1.44	3.48
Gap	121	43.80	33.06	15.70	4.13	0.00	33.55	29.11	23.54	8.05	0.79	36.44	28.67	23.44	7.86	0.91
Non-Gap	*						6.76	18.39	42.13	32.67	0.30	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

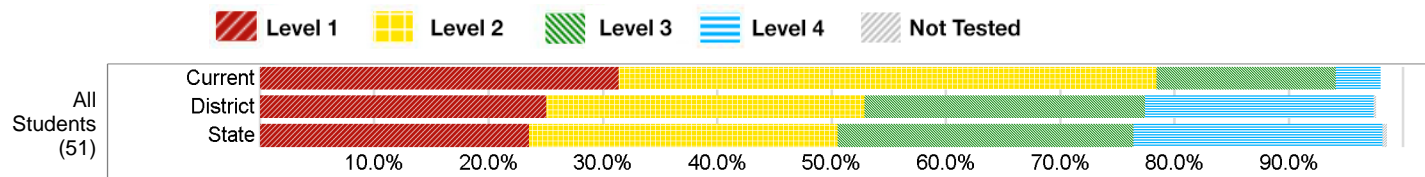
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Longfellow Elementary - 27

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	51	31.37	47.06	15.69	3.92	0.00	25.07	27.79	24.53	19.99	0.27	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	17	41.18	47.06	5.88	5.88	0.00	38.89	36.11	17.22	5.00	0.00	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						44.59	31.08	16.22	2.70	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*						22.41	17.24	27.59	22.41	3.33	22.22	25.31	24.69	21.60	2.99
Black / African American	12	25.00	33.33	33.33	0.00	0.00	39.65	26.87	19.82	7.93	0.44	36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	12	25.00	50.00	25.00	0.00	0.00	18.78	26.27	27.72	25.62	0.16	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						31.82	39.77	11.36	15.91	0.00	29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						45.82	25.88	11.86	6.20	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	33	42.42	39.39	9.09	6.06	0.00	49.17	25.00	13.75	5.83	0.83	44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	45	35.56	42.22	17.78	2.22	0.00	35.13	31.22	19.73	9.60	0.42	35.37	29.58	20.34	11.87	0.55
Female	27	29.63	48.15	14.81	7.41	0.00	21.14	27.62	26.43	23.19	0.32	20.11	26.69	26.89	25.03	0.37
Male	24	33.33	45.83	16.67	0.00	0.00	28.92	27.97	22.67	16.84	0.21	26.75	27.33	24.91	18.73	0.41
Migrant	*						52.94	11.76	5.88	5.88	5.56	45.95	18.92	13.51	2.70	13.95
Gap	49	32.65	44.90	16.33	4.08	0.00	34.12	30.37	20.80	10.44	0.35	34.25	29.73	20.26	12.62	0.51
Non-Gap	*						10.66	23.68	30.47	35.18	0.14	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

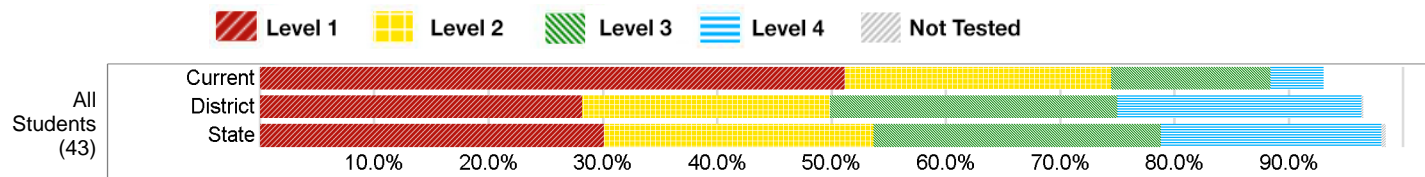
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Longfellow Elementary - 27

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	43	51.16	23.26	13.95	4.65	0.00	28.16	21.67	25.14	21.34	0.16	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	10	50.00	20.00	0.00	10.00	0.00	39.68	25.40	17.99	12.17	0.00	42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						58.25	17.48	15.53	2.91	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*						40.00	18.18	16.36	25.45	0.00	34.72	18.06	18.75	25.00	0.69
Black / African American	15	46.67	20.00	20.00	6.67	0.00	41.83	26.44	16.35	5.29	0.48	40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	*						20.39	20.39	29.06	27.78	0.17	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						32.94	25.88	25.88	11.76	0.00	29.82	21.93	31.87	14.62	0.29
Student With Disabilities	10	70.00	20.00	10.00	0.00	0.00	54.72	18.87	8.63	5.93	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	17	58.82	11.76	11.76	0.00	0.00	60.11	18.03	6.01	0.55	1.08	64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	40	50.00	22.50	15.00	5.00	0.00	39.62	25.64	19.70	9.43	0.21	43.89	23.94	19.60	9.51	0.41
Female	24	54.17	16.67	16.67	8.33	0.00	24.83	21.16	26.84	24.05	0.00	25.43	23.65	26.43	22.89	0.35
Male	19	47.37	31.58	10.53	0.00	0.00	31.41	22.17	23.48	18.70	0.33	34.47	23.51	23.98	15.81	0.39
Migrant	*						55.56	11.11	22.22	0.00	0.00	48.94	12.77	23.40	0.00	0.00
Gap	42	50.00	23.81	14.29	4.76	0.00	39.87	24.01	19.27	10.84	0.18	43.35	23.83	19.35	10.00	0.40
Non-Gap	*						9.54	17.95	34.47	38.03	0.14	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

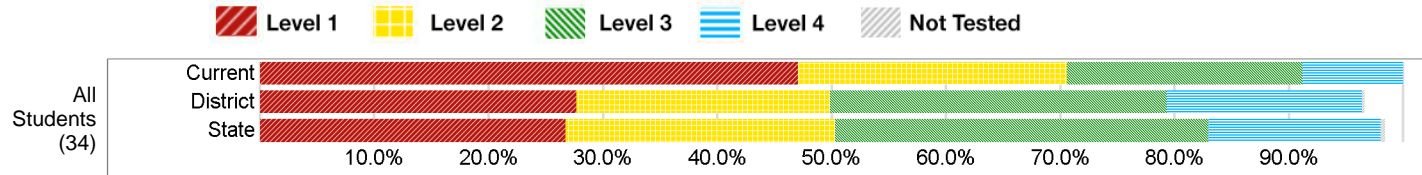
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Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Longfellow Elementary - 27

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	34	47.06	23.53	20.59	8.82	0.00	27.67	22.18	29.46	17.10	0.17	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						43.15	25.34	19.86	5.48	0.00	38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						59.62	24.04	13.46	2.88	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*						28.99	33.33	20.29	15.94	0.00	24.56	24.56	30.99	18.13	1.72
Black / African American	*						39.11	22.35	22.35	5.03	1.10	36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	17	41.18	29.41	23.53	5.88	0.00	20.70	20.95	33.84	21.88	0.08	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						37.04	22.22	25.93	12.96	0.00	31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						54.72	17.52	8.89	4.31	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*						60.53	21.93	3.51	0.00	1.72	68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	28	53.57	25.00	17.86	3.57	0.00	40.27	24.70	21.53	7.66	0.24	40.00	24.32	24.98	7.69	0.28
Female	19	47.37	21.05	26.32	5.26	0.00	22.93	18.97	33.37	21.97	0.24	22.75	22.11	35.40	18.27	0.41
Male	15	46.67	26.67	13.33	13.33	0.00	32.07	25.17	25.84	12.58	0.11	30.52	24.88	30.13	12.06	0.29
Migrant	*						77.78	11.11	5.56	5.56	5.26	67.65	17.65	5.88	5.88	2.86
Gap	30	53.33	26.67	16.67	3.33	0.00	40.76	24.78	20.58	7.69	0.20	40.21	24.42	24.40	7.39	0.32
Non-Gap	*						9.73	18.63	41.64	30.00	0.14	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

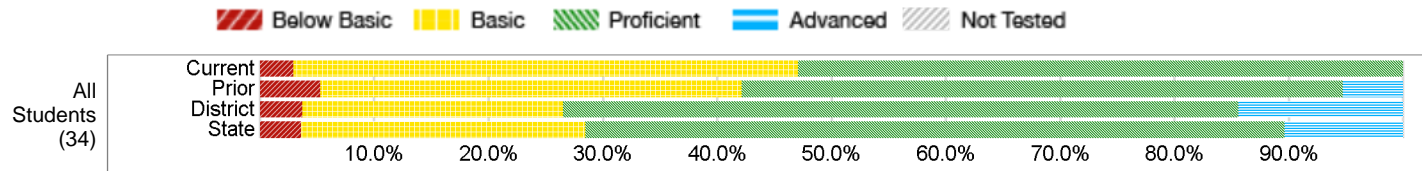
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Longfellow Elementary - 27

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	34	2.94	44.12	52.94	0.00	0.00	5.26	36.84	52.63	5.26	0.00	3.69	22.81	59.11	14.39	1.30	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.27	38.15	50.95	4.63	2.13	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											6.48	41.67	48.61	3.24	4.85	11.46	48.25	38.39	1.90	3.42
Asian	*											8.78	36.59	45.37	9.27	0.97	11.87	31.71	46.89	9.53	1.15
Black / African American	*						0.00	50.00	50.00	0.00	0.00	12.07	39.03	42.45	6.44	1.19	10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	17	0.00	41.18	58.82	0.00	0.00	0.00	30.00	60.00	10.00	0.00	1.60	16.41	64.07	17.92	0.96	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.31	27.59	59.48	8.62	2.52	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											7.71	41.78	39.16	11.35	1.72	11.92	45.16	36.62	6.30	1.99
English Language Learners	*						0.00	58.82	41.18	0.00	0.00	21.71	56.88	17.74	3.67	2.39	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	28	3.57	50.00	46.43	0.00	0.00	6.06	39.39	51.52	3.03	0.00	6.96	36.13	49.85	7.06	1.99	6.93	35.84	51.87	5.35	2.01
Female	19	5.26	42.11	52.63	0.00	0.00	8.70	34.78	52.17	4.35	0.00	3.95	24.46	60.19	11.41	1.14	3.46	26.31	62.61	7.63	1.31
Male	15	0.00	46.67	53.33	0.00	0.00	0.00	40.00	53.33	6.67	0.00	3.45	21.30	58.13	17.12	1.44	3.70	23.52	59.73	13.05	1.42
Migrant	*											33.96	52.83	13.21	0.00	3.64	38.61	45.54	14.85	0.99	1.94
Gap	30	3.33	50.00	46.67	0.00	0.00	5.88	38.24	52.94	2.94	0.00	6.68	35.33	50.72	7.27	2.03	6.98	36.10	51.37	5.55	2.00
Non-Gap	*											0.68	10.20	67.56	21.56	0.55	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

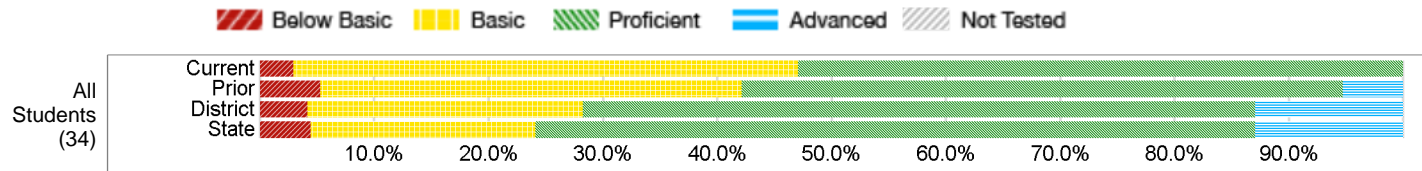
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Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Longfellow Elementary - 27

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	34	2.94	44.12	52.94	0.00	0.00	5.26	36.84	52.63	5.26	0.00	4.17	24.07	58.80	12.96	0.35	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											5.52	37.24	51.03	6.21	0.68	6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											12.50	46.15	41.35	0.00	0.00	15.24	41.17	40.92	2.67	3.29
Asian	*											7.25	34.78	47.83	10.14	0.00	5.75	28.16	53.45	12.64	0.00
Black / African American	*						0.00	50.00	50.00	0.00	0.00	13.26	37.57	42.54	6.63	0.00	11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	17	0.00	41.18	58.82	0.00	0.00	0.00	30.00	60.00	10.00	0.00	1.70	17.62	64.51	16.17	0.42	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											3.70	27.78	57.41	11.11	0.00	5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											6.78	40.11	42.28	10.84	0.54	11.76	33.73	45.61	8.90	1.18
English Language Learners	*						0.00	58.82	41.18	0.00	0.00	20.00	49.57	26.09	4.35	0.86	23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	28	3.57	50.00	46.43	0.00	0.00	6.06	39.39	51.52	3.03	0.00	7.55	36.30	49.21	6.94	0.36	8.28	30.00	54.79	6.93	1.24
Female	19	5.26	42.11	52.63	0.00	0.00	8.70	34.78	52.17	4.35	0.00	5.28	25.90	58.87	9.95	0.12	4.78	21.95	63.97	9.31	0.91
Male	15	0.00	46.67	53.33	0.00	0.00	0.00	40.00	53.33	6.67	0.00	3.13	22.37	58.72	15.77	0.56	4.07	17.49	62.06	16.38	0.78
Migrant	*											42.11	36.84	21.05	0.00	0.00	28.57	40.00	31.43	0.00	0.00
Gap	30	3.33	50.00	46.67	0.00	0.00	5.88	38.24	52.94	2.94	0.00	6.91	34.93	50.85	7.31	0.40	7.89	28.85	55.71	7.55	1.18
Non-Gap	*											0.41	9.19	69.68	20.71	0.27	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.